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## SAVING THE FRUIT.

Teachers do not know what they louse who are careless in visiting their scholars. The teacher is a sower, and if he be at all in earnest, he will be andiuus to know how it fares with the sect he scatters, and will watch with deepest interest the: first tokens of life But where is the field of observation in the Sabbath class ? Certainly not there.

While increasing docility, attention, and reverence will mark the birth of grace in the heart, it is in the homes of his scholars that the teacher is to seek fur the evidence of sticcés. There hidden principles and dispositions act themselves out, and there any change in the ruling, moving springs of the will must soonest manifest itself.

There is scarcely a number of a teacher's magazine that dues not enforce the necessity of visiting; scarcely an address is given on the subject of Sunday Schools, or the report of a Sunday School Society published, that does nut ring tire changes on the same
subject; but the constant reiteration of the complaint, that teachers are remiss in this duty, made by visitors and auperintendents, shows how necessary it is the $t$, by line upon line, precept upon precept, teachers should be reminded that diligence in visiting, besides being a must material element of success, will bring ground of encouragement and consolation, and afford subject for praise. The following little incident, which occurred to myself many years ago, may, perhaps, illustrate what 1 lave said, and place it in a more forcebe light than naked argument:-

It is now many years ago, at a time. that I was conductor of a large Sunday School, that, rather late on a fine summar evening, I sot out in company with an assistant teacher, to visit absentees. In the course of our visitations, we entered a narrow lane in one of the poorer districts of Glasgow. The goldeu light of a summer's sunset. that flamed from the clouds, scarcely spared it a ray of light, but left it in proms. tare darkness. We reached the door of a humble dowelling, and failing to

