

Student loans - never seem to keep up with costs

ments have been tightened. To be classed as independent, a student must have completed four successful years of post-secondary education or be 21 and have worked for 12 months prior to first enrolling in the academic program of his choice, or have married before registration.

In effect this means a student cannot study for a year, work for a year and return as an independent student.

Reid points out that Education Minister Davis has said he is against the concept of failure in education, yet his regulations stress success in education.

Davis insists that the award program must be tightened because some students abused the system last year.

Universities must put greater resources in the hands of the universities so they can hire

more people to realistically assess a student's real need, Reid said.

The importance of the awards program at times seems to escape the Ontario legislature.

During the OSAP debate at Queen's Park, Reid said, "I gather that the students are only allowed the cost of one return trip home as opposed to two trips

home last year. Presumably, if a student wants to go home at Christmas, he sort of hitchhikes a ride from Santa Claus. I would be interested in knowing whether I am correct?"

To this Davis replied, "He has a free trip home at Christmas and maybe he has to hitchhike home after the exams are over in April."

Student govts

workload incurred by the position.

Dr. McCormick, Chairman of Faculty Council, is all for opening faculty meetings to the students. She feels that there is not a right ratio at the present but since the faculty doesn't vote as a block there is nothing to fear.

Dr. Conway, Master of Found-

ers College, emphasizes student participation on the Senate more than on the Board of Governors. He feels that students lack the necessary experience to handle financial matters. He says that it might be necessary to seat students on the Board in order to dispell the aura of mystery surrounding that lofty body.

E.W. Mandel, professor of English, sanctions student demands to sit on the Board of Governors but feels that students would be absorbed by the dominating members and as a result have little impact.

Professor Mandel is in favour of a complete revamping of the governmental system of the university through joint student faculty efforts.

Student group shafts parking

What about the parking dilemma at York?

Last Friday, 14 students gathered in the Steacie Science Library to discuss the formation of an ad hoc committee on parking. They are not satisfied with the existing system, nor are they satisfied with the existing student-faculty committee on parking.

Mike Blumenthal, a member of the new group said "Let's impeach them!"

Another group member, Larry Goldstein, stressed that they have no official power. "We are just looking into parking as concerned citizens of the university." Howie Spring volunteered as press secretary and Duncan McKie as secretary.

The new committee proposes to investigate the existing parking system on campus and to attempt to have it revised. Larry Goldstein advocated replacement of the guard by student monitors. He suggested a one year trial to see if students would obey the fire regulations against parking by the buildings. "We should have student monitors to insure that regulations are kept - not student cops."

He also recommended that the faculty's privileged spaces be abolished. He said, "Our time is just as valuable so why should we have to park so far away?"

They held a second meeting on Tuesday. Group members had previously tried to obtain figures on government grants for parking and distribution of student fees. The chairman of the parking committee E. A. Annis did not have these figures available.

Student power hits history

by Anita Levine

The egg may hit the fan next Wednesday night when history majors are scheduled to meet to discuss formation of a union of history students.

Briefs by interested parties will be presented to the meeting and hopefully, a scheme for student participation in the committee structure of the department will be set up.

The only representation which students have had in the history department up to now is 3-3 membership in an ad-hoc student-faculty advisory committee for which the three students were hand-picked by the department.

A reaction from the ranks protested this method of selection. A group of interested fourth-year students, led by Linda Forrest (WIV) and Bill Lucas (FIV) met with the Ad-Hoc Committee, proposing the election of student representatives to serve on departmental committees.

Instead of being annoyed by such impudence, Committee chairman Professor Arthur Haberman was delighted.

"Our Committee was strictly ad hoc. It had no sense of permanency. I'm delighted that students reacted, that they feel it's important."

"There are better ways of student-faculty communication", he said. He made it clear that many of the history faculty desired more dialogue with the students.

However, Mel Freedman (FIV), one of the three students on the original Ad Hoc Committee, couldn't see what all the fuss was about.

"Our committee had no power whatsoever", he said. "We are not an elected committee, but an advisory one. This means that we speak as individuals, not as representatives of all the students. Our agenda is decided by the chairman. We discuss what we're told to discuss, and the department is in no way bound to act on anything we say."

But Freedman is not upset about losing his job in the near future.

"If our committee had any positive effect, it's that we caused something to happen."

But to everyone else at the bottom, that's not how it looks. The view is anything but rosy.

Early this week, all history students received a letter from department chairman Lewis Hertzman, proposing the history union and outlining the agenda for the meeting.

To students not involved in the unrest, it looked like a revolution from the top. ("Hey, Harry, it's finally here - management's unionizing labor.")

Miss Forrest and Lucas agree

recommends the new committee be composed of:

- 2 elected representatives from second year
- 2 from third year
- 2 from fourth year
- 1 graduate
- 3 faculty members.



Mel Freedman (FIV)

Briefs from other groups within the department will also be presented to the meeting.

If one particular brief is accepted by the meeting, no one is sure what the next step will be. Suppose the students' decision is unacceptable to the faculty. What happens then? A stalemate? A strike?

Professor Haberman doesn't know. Bill Lucas doesn't know. Linda Forrest doesn't know. Mel Freedman doesn't care. Professor Hertzman, who should know, was not available for comment. He has been unavailable to the press all week.

But history lecturer Richard Schneider knows. "I leave my door open for my students," he told a seminar Tuesday afternoon. "But if one of them walks through that door and says, 'This university belongs to the students,' I'm going to say: 'Take it.'"



Bill Lucas (FIV)

that the union was not their idea, but Professor Hertzman's.

"We had already met with the Ad-Hoc Committee and decided to hold a meeting and plan an election. Then Prof. Hertzman asked if we'd be interested in a union. We said yes." Lucas said.

Miss Forrest and Lucas see the history union as a long-range objective. Right now they want immediate establishment of a Faculty-Student Committee on Departmental Affairs, similar to existing committees in the geography and sociology departments.

The brief which they will submit to the meeting Wed. Oct. 30



History prof Arthur Haberman

TTC service

Beginning Nov. 4 TTC service into York Campus will be increased.

Morning and evening rush hour service will be increased from every 12 minutes to every 8 minutes.

Starting Nov. 10, Saturday service on Keele Street will be increased to every 16 minutes.

On Saturday, however, only one bus will enter the campus at 12:40 a.m.

Evening service Monday - Friday remains unchanged.

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see the happy little rabbit.
happy happy happy.
happy lappy is going to a freshman bash.
happy lappy contemplates the fun at the forthcoming freshman frolic.

I AM A SOCIAL FAILURE
boys! music! fun! everybody looking pretty.
oh, oh.
see the unhappy little rabbit.
Sob, sob.
no one has asked her.
but once again, with the speed of light comes Supermanager! the Campus Bank won't stand idly by and tolerate tears!

PAT FAT
Iapinette debates her dilemma with her Supermanager who digs the deal and reaffirms rab's womanly worth.

one
reassured rabbitity.

one, please! she asks in a singular manner.
see the ears perk up all over the place, the bash will be a ball.
see the helpful bank manager...

bank of montreal
campus bank
the home of the friendly Supermanager.

keele st. & finch ave.
p.e. gunn, manager
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Wednesday Evenings (Beginning October 30)
6:00 to 7:00 p.m.: Talmud: Baba Metzia. (taught in English)
7:00 to 8:15 p.m.: Talmudic Theology. (taught in English)
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